



## READING LIST

### PIL102, Teaching and Learning in Higher Education 2 – faculty-independent course (Autumn 2026)

#### Literature

- Bates, Anthony William (Tony). (2022). [\*Teaching in a digital age: Guidelines for designing teaching and learning\*](#) (3rd ed.). Tony Bates Associates Ltd.  
<https://collection.bccampus.ca/textbooks/teaching-in-a-digital-age-guidelines-for-designing-teaching-and-learning-3rd-edition-tony-bates-associates-ltd-382/> (In selection)
- Biesta, Gert. (2015). [\*What is Education For? On Good Education, Teacher Judgement, and Educational Professionalism\*](#). *European Journal of Education*, 50(1), 75-87.  
<https://doi.org/10.1111/ejed.12109>
- Coate, Kelly. (2009). [\*Curriculum\*](#). In Malcolm Tight (red.). *The Routledge International Handbook of Higher Education*. (Ch 7, pp. 77-90). Hoboken: Routledge. [E-book]  
<https://ebookcentral.proquest.com/lib/gu/detail.action?docID=425455>
- Eriksson, Martin G., & Eriksson, Malgorzata. (2019). [\*Learning outcomes and critical thinking: good intentions in conflict\*](#). *Studies in Higher Education*, 44(12), 2293-3303.  
<https://doi-org.ezproxy.ub.gu.se/10.1080/03075079.2018.1486813>
- Fernández Ruiz, Javier. Panadero, Ernesto. García-Perez, Daniel. & Pinedo, Leire. (2022). [\*Assessment design decisions in practice: Profile identification in approaches to assessment design\*](#). *Assessment & Evaluation in Higher Education*, 47(4), 606-621.  
<https://doi.org/10.1080/02602938.2021.1937512>
- Hussey, Trevor. & Smith, Patrick. (2008). [\*Learning outcomes: a conceptual analysis\*](#). *Teaching in Higher Education*, 13(1), 107-115. <https://doi.org/10.1080/13562510701794159>
- Kennedy, Declan. (2006). [\*Writing and using learning outcomes: a practical guide\*](#). Cork: University College Cork. <http://hdl.handle.net/10468/1613>
- Pinheiro, Rómulo., Edelhard Tømte, Cathrine, Barman, Linda, Degn, Lise, & Geschwind, Lars. (2023). [\*Digital transformations in Nordic higher education\*](#) (1<sup>st</sup> ed.). Springer Nature. [E-book] (Chapter 1, pp. 3–26; Chapter 7, pp. 151–171). <https://doi.org/10.1007/978-3-031-27758-0>
- Race, Phil. (2020). [\*The lecturer's toolkit, A practical guide to Assessment, Learning and Teaching\*](#). (5<sup>th</sup> ed.) <https://doi-org.ezproxy.ub.gu.se/10.4324/9780429060205> (In selection)
- Schoepp, Kevin. (2019). [\*The State of Course Learning Outcomes at Leading Universities\*](#), *Studies in Higher Education*, 44(4). <https://doi.org/10.1080/03075079.2017.1392500>

Stentiford, Lauren & Koutsouris, George. (2021). [What are inclusive pedagogies in higher education? A systematic scoping review](https://doi.org/10.1080/03075079.2020.1716322). *Studies in Higher Education*, 46(11), 2245-2261.  
<https://doi.org/10.1080/03075079.2020.1716322>

In addition to the literature above, we will also use relevant current policy documents and guidelines from the University of Gothenburg.