



## READING LIST

### Introduction to Teaching and Learning in Higher Education (ITH), English, autumn 2026

#### Literature included in the course

- Biggs, John. (2003). *Aligning Teaching for Constructing Learning*.  
[https://www.researchgate.net/publication/255583992\\_Aligning\\_Teaching\\_for\\_Constructing\\_Learning](https://www.researchgate.net/publication/255583992_Aligning_Teaching_for_Constructing_Learning)
- Carless, David, & Boud, David. (2018). The development of student feedback literacy: Enabling uptake of feedback. *Assessment and Evaluation in Higher Education*, 43(8), 1315-1325.
- Fry, Heather, Ketteridge, Steve, & Marshall, Stephanie. (2014). *A handbook for teaching and learning in higher education. Enhancing academic practice (4th ed.)*. Hoboken: Taylor and Francis.
- Hunt, L., & Chalmers, D. (Red.). (2021). *University Teaching in Focus: A learning-centred approach (1st ed.)*. Routledge. <https://doi-org.ezproxy.ub.gu.se/10.4324/9781003008330>
- Macfarlane, Bruce. & Ottewill, Roger. (2004). A 'special context'?: Identifying the professional values associated with teaching in higher education. *International Journal of Ethics* 4(1), 89-100. (12 pages).
- Nicol, David, Thomson, Avril, & Breslin, Caroline. (2014). Rethinking feedback practices in higher education: A peer review perspective. *Assessment & Evaluation in Higher Education*, 39(1), 102-122.
- Phillips, Denis Charles & Soltis, Jonas F. (2015). *Perspectives on learning [E-book] (5th ed.)*. New York: Teachers College Press.
- Ramsden, Paul. (2003). *Learning to Teach in Higher Education*. Taylor & Francis Group.
- Snowball, Jen D., & McKenna, Sioux. (2017). Student-generated content: An approach to harnessing the power of diversity in higher education. *Teaching in Higher Education*, 22(5), 604–618.  
<https://doi.org/10.1080/13562517.2016.1273205>
- Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). (2015). Brussels, Belgium. [https://www.enqa.eu/wp-content/uploads/2015/11/ESG\\_2015.pdf](https://www.enqa.eu/wp-content/uploads/2015/11/ESG_2015.pdf)
- Swedish Association of Swedish Higher Education (SUHF) (2016). Recommendations on general learning outcomes for the teaching qualifications required for employment as academic teacher and on mutual recognition. (2 pages). [https://suhf.se/app/uploads/2019/03/REK-2016-1-On-general-learning-outcomes-for-teaching-qualifications\\_Dnr-024-16.pdf](https://suhf.se/app/uploads/2019/03/REK-2016-1-On-general-learning-outcomes-for-teaching-qualifications_Dnr-024-16.pdf)
- University of Gothenburg. (2021). *Accessible Teaching*.  
<https://pil.gu.se/english/resources/accessible-teaching/>

University of Gothenburg (2023). Policy for the development of teaching and learning in higher education. (3 pages) [1816162\\_policy-for-the-development-of-teaching-and-learning-in-higher-education.pdf](https://pil.gu.se/digitalAssets/1546/1546334_policy-for-the-development-of-teaching-and-learning-in-higher-education.pdf) (gu.se)

University of Gothenburg (2015). Pedagogical ideas programme at the University of Gothenburg. (19 pages). [https://pil.gu.se/digitalAssets/1546/1546334\\_pedagogical-ideas-programme-151001.pdf](https://pil.gu.se/digitalAssets/1546/1546334_pedagogical-ideas-programme-151001.pdf)

University of Gothenburg. (2023). Policy for widening access and participation. (8 pages). [1816629\\_policy-for-widening-access-and-participation-at-the-university-of-gothenburg.pdf](https://pil.gu.se/digitalAssets/1546/1546334_policy-for-widening-access-and-participation-at-the-university-of-gothenburg.pdf) (gu.se)

University of Gothenburg (2026). Policy for Gender Equality and Equal Opportunities. (4 pages). <https://gunet.sharepoint.com/sites/k2-universitetsledningen/ArchiveDocuments/%C3%85tkomstr%C3%A4tt%20-%20Internet/GU4969-492250492-462.pdf>