PEDAGOGICAL DEVELOPMENT AND INTERACTIVE LEARNING (PIL)

Supervision in Postgraduate Programmes (PIL201)

Handledning i forskarutbildning (PIL201)

Second Cycle

Confirmation

This course syllabus was confirmed by the unit for Pedagogical Development and Interactive Learning on 2020-09-17 to be valid from 2021-01-18, spring term of 2021.

Department: Pedagogical Development and Interactive Learning
Scope: The course comprises the equivalent of 3.5 weeks of full-time studies
Level of education: Second Cycle

Position in the educational system

This course on teaching and learning in higher education qualifies staff to teach at the University of Gothenburg. The course is given as a freestanding course.

Specialization
AXX, Second cycle, in-depth level of the course cannot be classified

Entry requirements

For admission, doctor's degree or equivalent is required.

Learning outcomes

After completion of the course the course participant is expected to be able to:

Knowledge and understanding
- describe central and local rules and regulations of relevance to postgraduate studies
- account for the objectives, policies/syllabi, organization and realization of one's own postgraduate studies
- describe the parts and their function of the postgraduate programme

Skills and abilities
- discuss the individual study plan as a tool for planning, realization and follow-up of postgraduate programme
- utilize research-based literature to describe and analyze particular aspects of supervision

• argue for the significance of dialogue and understanding concerning mutual commitments in the supervision relation

Judgement and approach
• display a reflective approach to one's own role as supervisor and related aspects such as gender equality, equal treatment and the student perspective
• exemplify ethical dilemmas during the supervision of doctoral students
• evaluate advantages and disadvantages with different forms of supervision

Course content
The course is built around three interrelated themes.

The first theme discusses the context of the postgraduate programme, its organization and conditions. Furthermore, attention is paid to research environments and supervision cultures with their various values and methods.

The second theme addresses everyday practice and ethical dilemmas of supervision of doctoral students such as the supervision in relation to rules and regulations and other institutional conditions, distribution of responsibility and work between supervisor and doctoral student, and the social dimensions of this relation. In these contexts, issues as equal treatment, gender equality, and student perspective are problematized.

The third theme bring up the different parts of a thesis in postgraduate programme. Here, the supervisor's responsibility is discussed in relation to the rules and regulations of the postgraduate programme, practice, and study- and action plans. The supervisor's responsibility for documentation, planning, and follow-up of the doctoral work in the individual study plan are adressed as well as the supervisor's role as a mentor into the science community.

Form of teaching
The course can take place on campus and online and consist of lectures, seminars and written reflections.

Language of instruction: Swedish and English

Course assignments
Assessment towards intended learning outcomes takes place continuously by participation during all teaching sessions and by completing the individual assignments. Among these is an individual advanced study project with focus on how the benefits of the course can be integrated in the participant's own supervision.

Certificate
Course participants have completed the course and receive a certificate when all compulsory requirements of the course are fulfilled, and the course coordinator has made an assessment that shows that the participant has achieved all learning objectives.

Course evaluation

Course evaluation takes place in partnership with course participants both during and at the end of the course. This continuous dialogue informs the way the current course is carried out. The final summative evaluation includes the perspectives of both course participants and teachers. These will be published in a report on the course which will be uploaded to the virtual learning environment. The conclusions of the evaluation will guide the planning of subsequent courses.

The results of the course evaluation and possible changes to the course will be shared with course participants who participated in the evaluation and course participants who are starting the course.

Additional information

The course addresses teachers who already are or prepare to be engaged in postgraduate programme at the University of Gothenburg.

A virtual platform is used in the course for digital communication between teacher and student and among students. Due to this fact, access to the Internet and a computer is required.

This document is a translation from the Swedish original.