

Teaching and Learning in Higher Education 2: Subject Field Pedagogy (PIL102)

Behörighetsgivande högskolepedagogik 2: Områdesspecifik pedagogik (PIL102)

Second Cycle

Confirmation

This course syllabus was confirmed by the unit for Pedagogical Development and Interactive Learning on 2020-09-17 to be valid from 2021-01-18, spring term of 2021.

Department: Pedagogical Development and Interactive Learning

Scope: The course comprises the equivalent of 3.5 weeks of full-time studies

Level of education: Second Cycle

Position in the educational system

This course on teaching and learning in higher education qualifies staff to teach at the University of Gothenburg. The course is given as a freestanding course.

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Bachelor's degree, 180 higher education credits or equivalent.

Learning outcomes

After completion of the course the participant is expected to be able to:

Knowledge and understanding

- discuss and problematize the design of a discipline specific course/part of course in teaching and learning in higher education, based on relevant policy documents and research relevant for teaching and learning in higher education
- account for and critically discuss the significance of constructive alignment in course development

Competence and skills

- plan and/or develop a discipline specific course/part of course considering learning theories, specific conditions, societal goals, rules and regulations and research of relevance for teaching and learning in higher education
- identify pedagogical problems and analyse teaching and education with relevance for the specific discipline and in relation to science and proven experience
- discuss and critically assess different evaluation and assessment methods in an discipline specific context
- formulate and communicate pedagogical considerations in course design and syllabus in a discipline specific context

Judgement and approach

- critically discuss and value teaching and education within the specific discipline domain underpinned by science and proven experience

Course content

The overarching aim of the course is to develop knowledge and competence to analyse, plan, discuss, and develop university education and the own pedagogical approach, based on science and proven experience. Conditions, outcomes, content, teaching, assessment, examination, together with implications of different teaching approaches, are among aspects being addressed. These aspects are examined from different perspectives and the relationships between them are discussed in relation to constructive alignment. Particular attention is devoted to the course syllabus as a legal as well as pedagogical document.

Form of teaching

This course is based on collegial dialogue in a variety of teaching formats, such as lectures, workshops, discussions, and seminars. These activities can take place on and off campus and online.

Language of instruction: Swedish and English

Course assignments

Course assignments may vary depending on the disciplinary focus of the course. The course is assessed through written and oral course assignments.

Certificate

A certificate is issued when a course participant has fulfilled all compulsory requirements of the course, and the course coordinator has made an assessment that shows that the participant has achieved all learning objectives.

Course evaluation

Course evaluation takes place in partnership with course participants both during and at the end of the course. This continuous dialogue informs the way the current course is carried out. The final summative evaluation includes the perspectives of both course participants and teachers. These will be published in a report on the course which will be uploaded to the

virtual learning environment. The conclusions of the evaluation will guide the planning of subsequent courses.

The results of the course evaluation and possible changes to the course will be shared with course participants who participated in the evaluation and course participants who are starting the course.

Additional information

The course is for teachers and doctoral students at the university. The course is one of three on teaching and learning in higher education leading to the required qualifications for teaching staff at the University of Gothenburg. The recommended study path implies that the course Teaching and Learning in Higher Education 1, Basic Course (PIL101) should be taken as the first course, Teaching and Learning in Higher Education 2, Subject Field Pedagogy (PIL102) as the second course and Teaching and Learning in Higher Education 3, Applied Analysis (PIL103) as the third course.

A virtual learning environment is used for communication between teachers and course participants and between course participants. Access to a computer and the Internet is therefore required. GU-card/Library card is needed for access to the course literature.

This document is a translation from the Swedish original.