



READING LIST

PIL102, Teaching and Learning in Higher Education 2 – faculty-independent course (Spring 2026)

Literature

- Bates, Anthony William (Tony). (2022). [Teaching in a digital age: Guidelines for designing teaching and learning](https://collection.bccampus.ca/textbooks/teaching-in-a-digital-age-guidelines-for-designing-teaching-and-learning-3rd-edition-tony-bates-associates-ltd-382/) (3rd ed.). Tony Bates Associates Ltd.
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- Biesta, Gert. (2015). [What is Education For? On Good Education, Teacher Judgement, and Educational Professionalism](https://doi.org/10.1111/ejed.12109). *European Journal of Education*, 50(1), 75-87.
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- Kennedy, Declan. (2006). [Writing and using learning outcomes: a practical guide](http://hdl.handle.net/10468/1613). Cork: University College Cork. <http://hdl.handle.net/10468/1613>
- Pinheiro, Rómulo., Edelhard Tømte, Cathrine, Barman, Linda, Degn, Lise, & Geschwind, Lars. (2023). [Digital transformations in Nordic higher education](https://doi.org/10.1007/978-3-031-27758-0) (1st ed.). Springer Nature. [E-book] (Chapter 1, pp. 3–26; Chapter 7, pp. 151–171). <https://doi.org/10.1007/978-3-031-27758-0>
- Race, Phil. (2020). [The lecturer's toolkit, A practical guide to Assessment, Learning and Teaching](https://doi-org.ezproxy.ub.gu.se/10.4324/9780429060205). (5th ed.) <https://doi-org.ezproxy.ub.gu.se/10.4324/9780429060205> (In selection)
- Schoepp, Kevin. (2019). [The State of Course Learning Outcomes at Leading Universities](https://doi.org/10.1080/03075079.2017.1392500), *Studies in Higher Education*, 44(4). <https://doi.org/10.1080/03075079.2017.1392500>

Stentiford, Lauren & Koutsouris, George. (2021). [What are inclusive pedagogies in higher education? A systematic scoping review](https://doi.org/10.1080/03075079.2020.1716322). *Studies in Higher Education*, 46(11), 2245-2261.
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In addition to the literature above, we will also use relevant current policy documents and guidelines from the University of Gothenburg.