



KURSLITTERATUR

PIL102, Behörighetsgivande högskolepedagogik 2 vid Handelshögskolan (VT26)

Gemensam litteratur

Det finns ingen gemensam kurslitteratur i kursen då kursdeltagarna själva förväntas söka efter den litteratur som motsvarar deras behov.

Rekommenderad litteratur

Böcker

Fry, Heather, Ketteridge, Steve & Marshall, Stephanie (2009). *A Handbook for Teaching and Learning in Higher Education. Enhancing Academic Practice. 3rd Ed.* New York: Routledge.
(Läses enligt särskilda anvisningar)

Artiklar

Biggs, John (1999). What the Student Does: teaching for enhanced learning, *Higher Education Research & Development*, 18(1), 57-75.

Boud, David. (1997). The move to self-assessment: liberation or a new mechanism for oppression? 5 s, Reproduced from 1994 Conference Proceedings, pp. 10-13 SCUTREA 1997

Gipps, Caroline (1999). Socio-cultural aspects of assessment. *Review of Research in Education* 24(1), 355-392. (Ladda ner pdf via UB, databaser, SAGE journals online)

Hattie, John & Timperley, Helen (2007). The Power of Feedback. *Review of Educational Research*, 77(1), 81-112. (Ladda ner pdf via UB, databaser, SAGE journals online.)

Hussey, Trevor & Smith, Patrick (2002). The trouble with learning outcomes. *Active learning in Higher Education* 3, 220-233. (Ladda ner pdf via UB, databaser, SAGE journals online)

Jackson, Michael W. & Prosser, Michael T. (1989). Less lecturing, more learning, *Studies in Higher Education*, 14(1), 55-68.

Knight, Peter T. & Trowler, Paul R. (2000). Department-level Cultures and the Improvement of Learning and Teaching, *Studies in Higher Education*, 25(1), 69-83.

Spiller, Dorothy (2009). *Assessment matters: Self-Assessment and Peer Assessment*. Waikato: The University of Waikato. (18 s.)

Trowler, Paul R. & Cooper, Ali (2002). Teaching and Learning Regimes: Implicit theories and recurrent practices in the enhancement of teaching and learning through educational development programmes, *Higher Education Research & Development*, 21(1), 69-83.

Styrdokument

Göteborgs universitet (2024). Regler för kursplan på grundnivå och avancerad nivå.
Dnr GU 2023/3426

Göteborgs universitet (2025). Regler för studier på grundnivå och avancerad nivå.
Dnr GU 2025/16

Högskoleförordningen (1993:100) och Högskolelagen (1992:1434).
(Se speciellt HF Bilaga 2. Examensordningen. Examina på grund- och avancerad nivå)