

READING LIST

Introduction to Teaching and Learning in Higher Education (ITH), English, spring 2026

Literature included in the course

- Biggs, John. (2003). Aligning Teaching for Constructing Learning.

 https://www.researchgate.net/publication/255583992 Aligning Teaching for Constructing Learning
- Carless, David, & Boud, David. (2018). The development of student feedback literacy: Enabling uptake of feedback. Assessment and Evaluation in Higher Education, 43(8), 1315-1325.
- Fry, Heather, Ketteridge, Steve, & Marshall, Stephanie. (2014). A handbook for teaching and learning in higher education. Enhancing academic practice (4th ed.). Hoboken: Taylor and Francis.
- Hunt, L., & Chalmers, D. (Red.). (2021). *University Teaching in Focus: A learning-centred approach* (1st ed.). Routledge. https://doi-org.ezproxy.ub.gu.se/10.4324/9781003008330
- Macfarlane, Bruce. & Ottewill, Roger. (2004). A 'special context'?: Identifying the professional values associated with teaching in higher education. *International Journal of Ethics 4(1)*, 89-100. (12 pages).
- Nicol, David, Thomson, Avril, & Breslin, Caroline. (2014). Rethinking feedback practices in higher education: A peer review perspective. Assessment & Evaluation in Higher Education, 39(1), 102-122.
- Phillips, Denis Charles & Soltis, Jonas F. (2015). Perspectives on learning [E-book] (5th ed.). New York: Teachers College Press.
- Ramsden, Paul. (2003). Learning to Teach in Higher Education. Taylor & Francis Group.
- Snowball, Jen D., & McKenna, Sioux. (2017). Student-generated content: An approach to harnessing the power of diversity in higher education. Teaching in Higher Education, 22(5), 604–618. https://doi.org/10.1080/13562517.2016.1273205
- Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). (2015). Brussels, Belgium. https://www.enga.eu/wp-content/uploads/2015/11/ESG 2015.pdf
- Swedish Association of Swedish Higher Education (SUHF) (2016). Recommendations on general learning outcomes for the teaching qualifications required for employment as academic teacher and on mutual recognition. (2 pages). https://suhf.se/app/uploads/2019/03/REK-2016-1-Ongeneral-learning-outcomes-for-teaching-qualifications Dnr-024-16.pdf
- University of Gothenburg. (2021). Accessible Teaching. https://pil.gu.se/english/resources/accessible-teaching/

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University of Gothenburg (2023). Policy for the development of teaching and learning in higher education. (3 pages) 1816162 policy-for-the-development-of-teaching-and-learning-in-higher-education.pdf (gu.se)

University of Gothenburg (2015). Pedagogical ideas programme at the University of Gothenburg. (19 pages). https://pil.gu.se/digitalAssets/1546/1546334 pedagogical-ideas-programme-151001.pdf

University of Gothenburg. (2023). Policy for widening access and participation. (8 pages). 1816629 policy-for-widening-access-and-participation-at-the-university-of-gotheburg.pdf (gu.se)

University of Gothenburg. (2025). Policy for Gender Equality and Equal Rights. (3 pages). https://gunet.sharepoint.com/sites/k2-universitetsledningen/ArchiveDocuments/%C3%85tkomstr%C3%A4tt%201%20-%20Internet/GU4969-492250492-452.pdf

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