

KURSLITTERATUR

PIL201, Handledning i forskarutbildning (HT25)

Gemensam litteratur

Det finns ingen gemensam kurslitteratur i kursen då kursdeltagarna själva förväntas söka efter den litteratur som motsvarar deras behov.

Rekommenderad litteratur

Almlöv, C. & Grubbström, A. (2023). '*Challenging from the start': novice doctoral co-supervisors' experiences of supervision culture and practice*', Higher Education Research & Development, <https://www.tandfonline.com/doi/full/10.1080/07294360.2023.2218805>

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Brodin, E., Lindén, J., Sonesson, A., Lindberg-Sand, Å. (2016). *Forskarhandledning i teori och praktik*. Lund: Studentlitteratur.

Handal, G & Lauvås, P. (2019). *Forskarhandledaren*. Lund: Studentlitteratur

Kearns, H. & Finn, J. (2017). *Supervising PhD students. A practical guide and toolkit*. Adelaide: ThinkWell.

Förslag på annan litteratur om handledning

Böcker och rapporter

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Gerlofsson, M., Lindberg, A. (2017). *Coachboken*. Stockholm: Liber.

Lee, A. (red) (2021). *The future of doctoral research*. London: Routledge.

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Svallfors, S. (2018). *Forskningens mörker: Om svarta känslor och konsten att vara lagom rädd*. Stockholm, Santérus.

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Artiklar

Agné, H. & Mörkenstam, U. (2018). Should first-year doctoral students be supervised collectively or individually? Effects on thesis completion and time to completion, Higher Education Research & Development, 37:4, 669-682

Batty, C., Ellison, E., Owens, A., & Brien, D. (2019). Mapping the emotional journey of the doctoral ‘hero’: Challenges faced and breakthroughs made by creative arts and humanities candidates. Arts and Humanities in Higher Education.

Bergnéhr, D. (2013). Att handlade en doktorand – en relationell balansgång som fordrar flexibilitet och struktur. Högre utbildning, 3(3), 173–185. Hämtad från
<https://hogreutbildning.se/index.php/hu/article/view/799>

Bernhard, I. & Olsson, A. K. (2020). Forskning om svensk forskarutbildning åren 2000-2020. Högre utbildning. 12(2), 78–116.

Brodin, Eva. M. & Sonesson, Anders. (2022). Should first-year doctoral students be supervised collectively or individually? Effects on thesis completion and time to completion, Higher Education Research & Development, 37:4, 669-682

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