READING LIST

PIL103, Teaching and Learning in Higher Education 3: Applied Analysis (Autumn 2025)

Literature for the course paper

The participants in the course PIL103 are expected to perform a literature search for published pedagogical research with relevance for the chosen topics of their individual papers. This reading list provides literature that we recommend.

General interest

Aitchison, C. (2009) Writing groups for doctoral education, *Studies in Higher Education*, 34:8, 905-916, DOI: 10.1080/03075070902785580

Berg, M. & Seeber, B. K. (2016). *The Slow Professor. Challenging the Culture of Speed in the Academy*. Toronto, Buffalo, London: University of Toronto Press.

Biesta, G. (2007). Why "what works" won't work: Evidence-based practice and the democratic deficit in educational research. *Educational theory*, 57(1), 1-22.

Henderson, M., Ajjawi, R., Boud, D., & Molloy, E. (Eds.). (2019). The Impact of Feedback in Higher Education. Cham: Palgrave Macmillan.

Nicol, D. J., & Macfarlane-Dick, D. (2006). Formative assessment and self-regulated learning: A model and seven principles of good feedback practice. *Studies in higher education*, 31(2), 199-218.

Ryegård, Å. (ed.), Apelgren, K., Olsson,T. (2010). *A Swedish perspective on pedagogical competence*. Uppsala university, Division for development of teaching and learning. ISBN: 978-91-633-6317-7. https://portal.research.lu.se/en/publications/a-swedish-perspective-on-pedagogical-competence

Sahlin, K. Eriksson-Zetterquist, U. (2016). Collegiality in modern universities - the composition of governance ideals and practices. *Nordic Journal of Studies in Educational Policy*, 2.

Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills*. 3rd edition. Ann Arbor, MI: University of Michigan Press.

Swedish Research Council. (2017). Good research practice. https://www.vr.se/english/analysis/reports/our-reports/2017-08-31-good-research-practice.html

Tassone, V. C., O'Mahony, C., McKenna, E., Eppink, H. J., & Wals, A. E. (2017). (Re) designing higher education curricula in times of systemic dysfunction: a responsible research and innovation perspective. *Higher Education*, 1-16.

Trigwell, Keith (2010), Judging university teaching, *International Journal for academic development*, 6(1), 65-73. https://www.tandfonline.com/doi/abs/10.1080/13601440110033698

Wals, A. E. J (2013). Sustainability in higher education in the context of the UN DESD: a review of learning and institutionalization processes, *Journal of Cleaner Production*, 62 pp.8-1 https://www.sciencedirect.com/science/article/pii/S0959652613003880

Theories and approaches to learning and teaching in higher education

Bates, T. (2015). *Teaching in a Digital Age Guidelines for designing teaching and learning*. Victoria, BC: http://opentextbc.ca/teachinginadigitalage/

Biggs, J. B., & Tang, C. (2011). Teaching for Quality Learning at University, McGraw-Hill Education.

Entwistle, N. (2009). *Teaching for understanding at university: Deep approaches and distinctive ways of thinking*. London: Palgrave Macmillan. (203 pages).

Fry, H., Ketteridge, S., & Marshall, S. (2014). *A Handbook for Teaching and Learning in Higher Education*. Enhancing Academic Practice. 4th Ed. New York: Routledge. http://gu.eblib.com.ezproxy.ub.gu.se/patron/FullRecord.aspx?p=1770537

Packer, M.J. & Goicoechea, J. (2000), Sociocultural and Constructivist Theories of Learning: Ontology, Not Just Epistemology. *Educational Psychologist*, 35(4), pp. 227-241.

Phillips, D. C., & Soltis, J. F. (2015). *Perspectives on learning* [Elektronisk resurs] (5th ed.). New York: Teachers College Press.

Ramsden, P. (2003). *Learning to teach in higher education*. 2. ed. London: Routledge Falmer.

Rowland S. L., & Myatt P. M. (2014). Getting started in the scholarship of teaching and learning: A "how to" guide for science academics. *Biochemistry and Molecular Biology Education*, 42(1), 6-14.

Literature concerning SOTL – The Scholarship of Teaching and Learning

Bishop-Clark, C. & Dietz-Uhler, B. (2012). *Engaging in the Scholarship of Teaching and Learning*. (1st edition) Virginia: Stylus Publishing, LLC

Kreber, C., (2002) Teaching Excellence, Teaching Expertise, and the Scholarship of Teaching. *Innovative Higher Education*, 27(1) Human Sciences Press, Inc. http://link.springer.com/article/10.1023%2FA%3A1020464222360#page-1

Perry, R.P. & Smart, J.C. (2007). *The scholarship of teaching and learning in higher education: an evidence-based perspective*. Springer. http://link.springer.com/book/10.1007%2F1-4020-5742-3

West, J. (2014) SoTL in Teacher Education: Layers of Learning. *New Directions for Teaching and Learning, Special Issue: Multidisciplinary Collaboration: Research and Relationships*, 2014(139), 49-60. http://onlinelibrary.wiley.com/doi/10.1002/tl.20104/epdf